

Name:

English Teacher:

Block:

(please check) I sent my paper/project electronically? Type of paper/project assignment \_\_\_\_\_

| <b>Summer Reading Paper/Project Rubric</b> |   |  |   |   |  |
|--|---|--|---|---|--|
|  | <b>Developing<br/>18 points</b>   | <b>Progressing Towards<br/>Proficiency<br/>19 points</b>   | <b>Proficient<br/>22 points</b>   | <b>Exemplary<br/>25 points</b>  |  |
| <b>Creativity (max. 25 points)</b>         | <b>Developing</b><br>Paper/project demonstrates a lack of creativity or clarity.                                    | <b>Progressing towards Proficiency</b><br>Paper/project demonstrates minimal creativity.                                       | <b>Proficient</b><br>Paper/Project is creative and authentic.                         | <b>Exemplary</b><br>Paper/Project is unique and distinguished from those of peers.                        |  |
| <b>Neatness (max. 25 points)</b>           | <b>Developing</b><br>Little care was taken during completion; project is illegible and messy or hard to understand. | <b>Progressing towards Proficiency</b><br>Care was taken during completion, but 1-2 parts may be difficult to read/understand. | <b>Proficient</b><br>The project is neat and legible and easy to understand.          | <b>Exemplary</b><br>The project is neat and legible; obvious care was taken during completion.            |  |
| <b>Connections (max. 25 points)</b>        | <b>Developing</b><br>Student makes no obvious connections to the text.  | <b>Progressing towards Proficiency</b><br>Student attempts to make connections to the text, but may miss the mark on some.     | <b>Proficient</b><br>Student makes meaningful connections to the text.                | <b>Exemplary</b><br>Student makes meaningful connections to the text and provides a thorough explanation. |  |
| <b>Effort (max. 25 points)</b>             | <b>Developing</b><br>Little effort was made; project appears to have been completed at the last minute.             | <b>Progressing towards Proficiency</b><br>Effort was made, but project may appear rushed, 1-2 areas needed more effort.        | <b>Proficient</b><br>Adequate effort was made and time taken to complete the project. | <b>Exemplary</b><br>Superior effort was made and sufficient time was planned to complete the project.     |  |

**Total Percent = \_\_\_\_\_**